

# Teaching Sheets

Teaching Sheets & Diplomacy



# ONE PERSON, TWO HATS

*Trainer* / Examiner



# EXAMINERS

Objective & **Empathetic**



# TRAINER FIRST & FOREMOST

Examiner **Second**



## SENSITIVITY & CONSISTENCY

### Do:

- ✓ Remain objective
- ✓ Back up your assessment by referencing:
  - APSI's expectations of the level
  - Where the lesson falls short of the level
  - What can be done to bring the lesson up to the level - do more of this.
- ✓ With extremely weak teaching - choose the most important one/two (max) areas for development that would have the biggest impact on the candidate's teaching
- ✓ Identify the strength(s) of the lesson (always at least one!) - so candidates can repeat them





## SENSITIVITY & CONSISTENCY (CONTINUED)

### Avoid:

- Negative feedback - keep it constructive
- Criticising or deconstructing every single aspect of the lesson
- Writing a complete start to finish re-run of the lesson



# LOOKING BEYOND 2020

Standardised descriptors for EE, ME & NI, for each area of assessment (9 Lesson Essentials)  
Drop-down box to choose selected result and matching descriptor



Clarity

Consistency in assessment

Better perceived consistency for candidates

Personalised section with development points/action plan

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