APSI Teaching Exam Mark Sheet – Level 4 *(progressional)*

Name: _____ Date: _____ Bib #: _____

	NI	ME	EE	Comments
1. Introduction				
Include a lesson overview				
Involved the group				
2. Identifying Students & Goals				
Goals & needs				
Ability				
3. Planning the Lesson				
Terrain/Snow conditions used				
Appropriate progression				
Ability specific				
Class handling				
Safety				
Include the students in the plan				
4. Presenting the Information				
Appropriate language				
What				
How				
Why				
Performance knowledge				
Mechanical knowledge				
Address individual learning styles				
Teaching styles and tactics				
5. Demonstrating				
Visible				
Appropriate demo				
Accurate movements				
Correct speed				
Different angles				
Enough times				
6. Practicing				
Appropriate amount				
Variety of tactics				
7. Movement analysis				
Identified the primary cause				
Group analysis				
Individual analysis				
Monitoring of performance				
8. Feedback & Correction				
Positive/Simple				
Accurate				
What				
How				
Why				
Mini progression used				
Follow up with the individuals				
9. Summary				
Summary points				
Examiners Impression				
Overall impression of the lesson				
Actual result of the lesson				

NI = Needs Improvement   ME = Meets Expectations   EE = Exceeds Expectations

Exam Question: _____

_____

Examiners: _____

Overall Mark

/10

We added in "Use of Different Teaching Styles and Tactics" to foster more creatively here

APSI Teaching Exam Mark Sheet – Level 4 *(correctional)*

Name: _____ Date: _____ Bib #:_____

	NI	ME	EE	Comments
Introduction				
Outlining and setting up the task				
Movement analysis				
Observing skills and position				
Identified the primary causes				
Group analysis				
Individual analysis				
Monitoring of performance				
Planning the Lesson				
Terrain/Snow conditions used				
Appropriate progression				
Ability specific				
Class handling				
Safety				
Include the students in the plan				
Feedback & Correction				
Positive/Simple				
Accurate				
What				
How				
Why				
Follow up with the individuals				
Presenting the Information				
Appropriate language				
Performance knowledge				
Mechanical knowledge				
Address individual learning styles				
Teaching styles and tactics				
Demonstrating				
Visible				
Appropriate demo				
Accurate movements				
Correct speed				
Different angles				
Enough times				
Practicing				
Appropriate amount				
Variety of tactics				
Examiners Impression				
Overall impression of the lesson				
Actual result of the lesson				

NI = Needs Improvement   ME = Meets Expectations   EE = Exceeds Expectations

Exam Question: _____

_____

Overall Mark

Examiners: _____

/10

This sheet has been restructured to reflect how the session is run and how it is marked to better offer feedback and reward good teaching

Give the group some guidance around the task being corrected

Give the opportunity to show the candidates skills

Remove doubling up of How what why from **Presentation of Information**