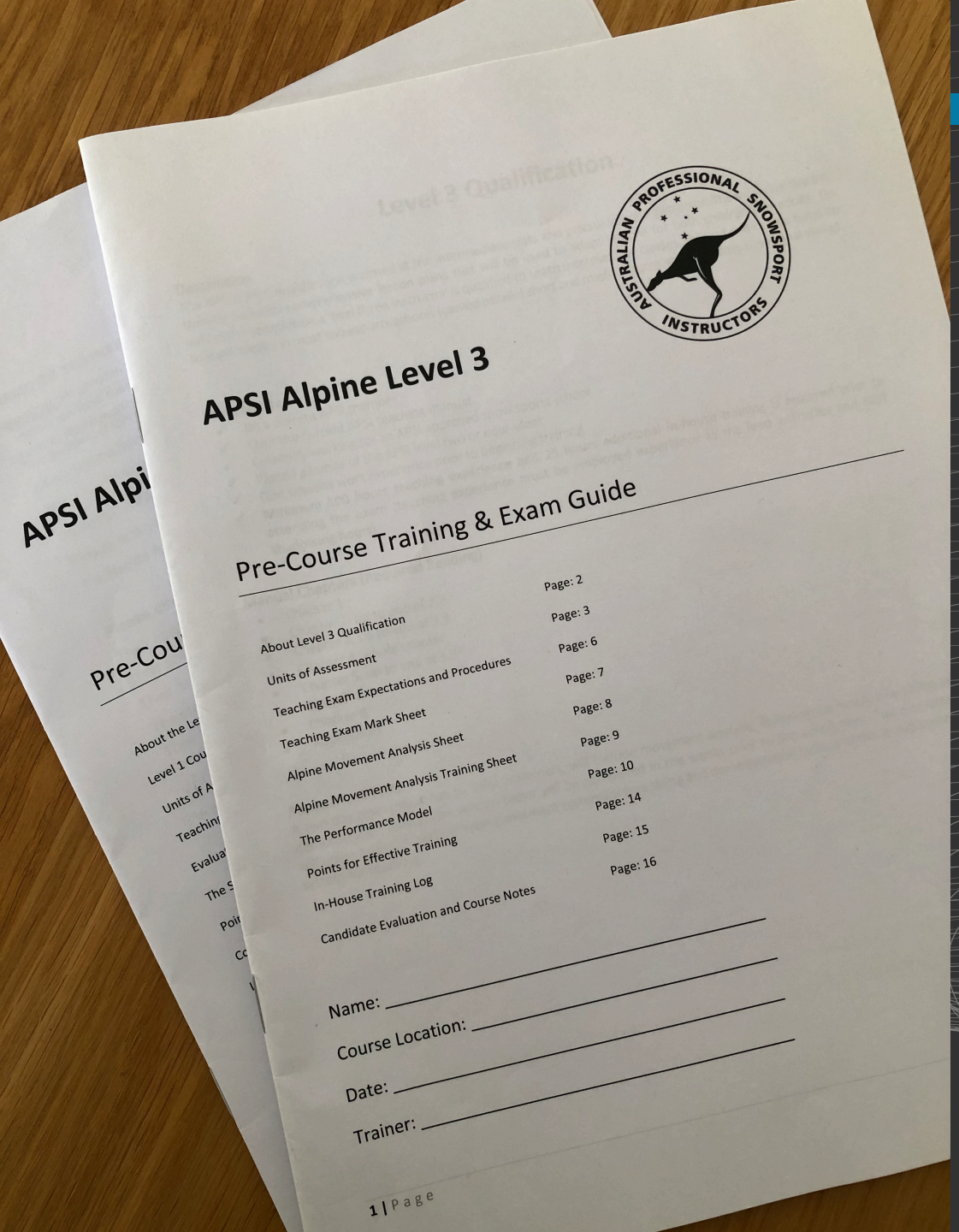
Course Guides



PURPOSE

Course guides are designed to fill a number of roles:

- Outline/blueprint of course content
- Learning resource to support material delivered on the mountain
- A record and resource to support candidates in their continued professional development beyond the course

Course Guides

A resource for our **Candidates**

ACTION PLANNING: WHAT?

Students to write down their observations and feedback at the end of each day. A good starting point is for them to note down:

- The task/demo/lesson
- What the feedback was
- Where the feedback came from
- How to develop further

ACTION PLANNING: WHO/WHERE/WHEN?

- All candidates
- Preferably indoors
- As soon as the group come off the mountain

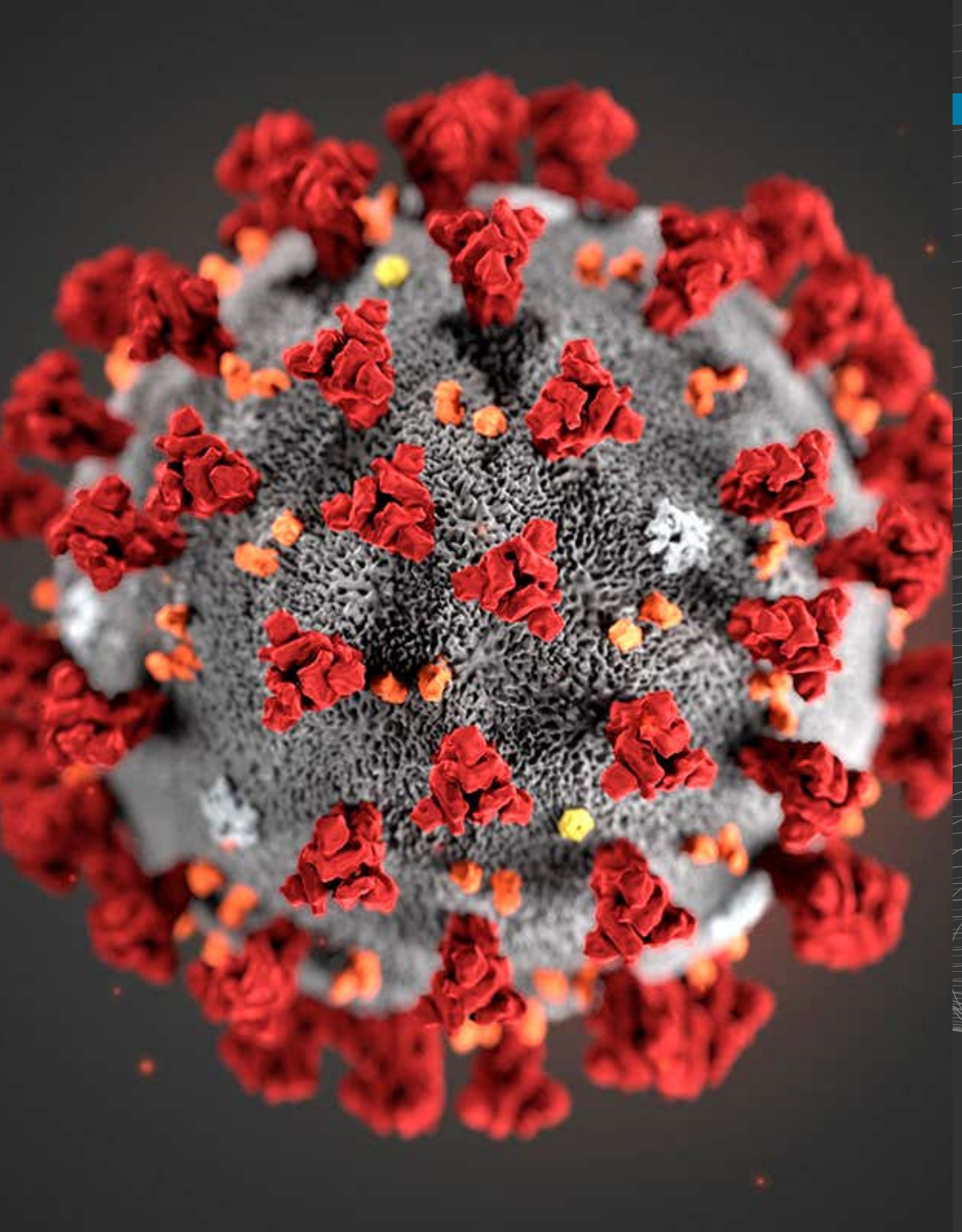
ACTION PLANNING: WHY?

- Candidate takes more responsibility and ownership of their own learning
- Provides candidates with dedicated time for reflection on their performance
- Allows for candidates to clarify anything they have not understood, mis-interpreted or forgotten
- Provides a clear, self-written, record of the candidate's feedback and action plan

END OF THE COURSE

On the final afternoon, make time for each student, to:

- One-to-one debrief - bring the course guide
- Check-over/augment written feedback and action planning



COVID CAVEAT

- With Covid-safe planning, its currently unclear in what form our off-snow content will be delivered.
- Please stay flexible, adapt and use these guidance in line with protocols that are put in place during the season ahead.