

The BASI Review System

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The BASI alpine team presented on a topic which by first impressions is something which is very simple and maybe something that all instructors do; **Review or reflect on the lessons which we teach.**

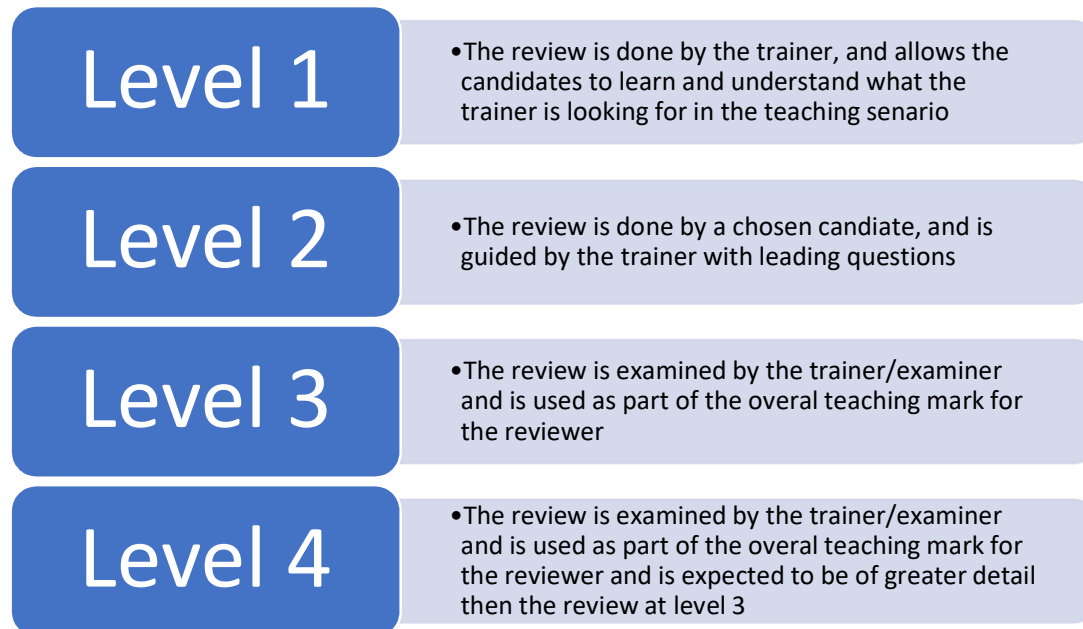
However, after going to both the on-snow workshop and indoor lecture, I have learnt that there is far more to this than I initially thought. I was able to see the lengths BASI are going to in order to train their instructors to strategically analyse their lessons.

An overview of the BASI review system is as follows:

During the BASI teaching course and exam, a candidate is chosen to teach, as per most teaching systems. A second candidate is chosen to review the lesson being taught. The trainer then gives feedback to both the teacher and reviewer.

This is intended to train the candidate participating in the review to analyse in greater detail how the teach is going, and then make an overall review to the group.

How the review is conducted changes depending on the level of the course or exam. Level 1 and Level 2 are similar to how trainers would do this on an APSI course, but during the Level 3 and Level 4 is where the differences are.



BASI believe that being able to review a lesson gives the instructor the tools to be a lifelong learner, no matter what level or experience the instructor has. The idea is not that the instructors will leave with the ability to be critical of other people's lessons, but more so that they have the skills to analyse their own performance and become lifelong learners through reflection.

It also taps into the intrapersonal skills of the instructor which are often overshadowed by professional and interpersonal skills. Examples of **professional skills** and **interpersonal skills** are technical knowledge and the ability to communicate, whereas **intrapersonal** skills are the level at which the instructor can understand themselves and their ability to reflect on one's performance.



BASI spoke about the types of learning which are the most powerful:

- Learning from peers
- Learning from experience

The review system in the teaching courses and exams give the opportunity for the instructor to learn from their peers whilst being reviewed, and also gives the instructor the tools to perform a review themselves, giving them both forms of powerful learning.

This strategy has two parts. Firstly, as mentioned before, the instructor will become a lifelong learner, and overall become a better well-rounded adaptable instructor. Secondly is to have a positive effect on the guest. The idea is that the constant strategic reflexion of the instructor will be incorporated onto the guests, giving them the tools to reflect on their own skiing performance. The guest can review themselves internally when not in the presence on the instructor more effectively and have more of an experiential learning experience.

This season, my goal is to review my own lessons and training sessions more critically and challenge the people I am teaching or training to do the same so that we can become lifelong learners and better overall skiers and instructors.

